

ERASMUS POLICY STATEMENT (EPS)

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Participation in Erasmus+

Describe how you plan to participate in Erasmus+ actions in the future.

Explain how they will be implemented in practice at your institution.

Note: The following types of Erasmus+ activities are open to HEIs:

- **Key Action 1 (KA1) - Learning mobility of individuals:**
 - **Mobility project for higher education students and staff**
 - Student mobility for studies
 - Student mobility for traineeships
 - Staff mobility for teaching
 - Staff mobility for training
 - Blended intensive programmes
- **Key Action 2 (KA2) - Cooperation among organisations and institutions:**
 - Partnerships for Cooperation
 - Partnerships for Excellence – European Universities
 - Partnerships for Excellence - Erasmus Mundus Joint Master Degrees
 - Partnerships for Innovation
 - Alliances for Innovation
- **Key Action 3 (KA3) - Support to policy development and cooperation.**
- **Jean Monnet Actions**

Strategy, objectives and impact

What would you like to achieve by participating in the Erasmus+ Programme? Which are the policy objectives you intend to pursue? Describe how the participation fits into your institutional, internationalisation and modernisation strategies.

What is the envisaged impact of the participation on your institution? Explain how you expect the participation to contribute towards achieving the objectives of your institutional strategy. Explain how it will contribute to making your institution more modern and more international. Explain how you expect the participation to contribute to the goal of building a European Education Area.

Note: The objectives should be clear, measurable, realistic and achievable.

Indicators

For each objective, define appropriate indicators for measuring achievement (e.g. mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects, sustainability/long-term impact of projects, etc.). Link the targets to a timeline.

 *If you change your activities or objectives, please don't forget to update the EPS on your website and inform your Erasmus+ National Agency.*

Participation in Erasmus+

ASOMI considers the Erasmus+ programme a strategic component to promote mobility, international cooperation and the development of global skills. Participation in Erasmus+ is in line with the institutional objective of strengthening the internationalisation and modernisation of the institution, creating an inclusive and sustainable environment for students and staff.

KA1 – Student and staff mobility

- **Mobility for study and traineeship (students):**

ASOMI will offer international mobility opportunities for students in all academic cycles, with a target of at least **100 participating students per year by 2027**. Mobilities will focus on key disciplines such as innovation, sustainability and digital technologies, ensuring full recognition of ECTS credits.

- **Mobility for teaching and training (staff):**

International exchanges of academic and administrative staff will be encouraged, with the aim of participating in workshops, training courses and conferences. By 2027, it is planned to involve at least **40 staff members by 2027** in mobility activities.

- **Blended Intensive Programmes (BIP):** The institution will develop blended intensive programmes that combine physical and virtual mobility. This approach will also facilitate access to international experiences for students and staff with fewer opportunities, with the aim of activating at least **10 new BIPs by 2027**.

KA2 – Cooperation between organisations and institutions

- **Strategic partnerships:**

ASOMI will develop collaborations with universities and organizations in Europe and Partner Countries, aimed at sharing good practices and implementing innovative projects. By 2027, the institute aims to sign **15 new strategic agreements**.

- **Erasmus Mundus Joint master's degrees:**

ASOMI intends to co-design joint master's degree programs with international partners, strengthening the institution's attractiveness and promoting academic excellence. It is planned to activate at least **2 new Erasmus Mundus programmes** by 2027.

KA3 – Support for policy development and cooperation

- **Jean Monnet Actions:**

ASOMI will participate in Jean Monnet activities to promote European citizenship and a greater understanding of EU policies, through dedicated courses, seminars and research projects.

Task Implementation

ASOMI has planned several measures to ensure the effective implementation of Erasmus+ activities:

1. **Support plans for students and staff:**

- Offering language courses to prepare participants for cultural and linguistic challenges.
- Mentoring programs, with dedicated tutors for incoming and outgoing students.
- Practical assistance with visas, accommodation and insurance.

2. **Management of inter-institutional agreements:**

- Creation and updating of inter-institutional agreements, with regular monitoring to ensure quality and alignment with strategic objectives.
- Active involvement of academic representatives to manage "learning agreements" and ensure the automatic recognition of credits.

3. **Integration of digital technologies:**

- Using the **Erasmus+ App** to simplify access to information and improve transparency for students and staff.
- Adoption of digital platforms to track mobility, manage learning agreements and collect feedback.

4. **Inclusion and sustainability:**

- Implementation of inclusion policies to ensure equal opportunities for students with fewer opportunities.
- Promoting sustainable practices, including reducing the environmental impact of travel.

Strategy, objectives and impact

ASOMI recognises the Erasmus+ programme as a key pillar of its internationalisation strategy, aimed at strengthening the institution's presence in the European Education Area and promoting academic mobility, international cooperation and educational innovation.

The institute aims to:

- To create a global network of academic collaborations with universities and organizations in Program Countries and Partners.
- Develop interdisciplinary and multilingual courses, integrating innovative teaching methodologies.
- Strengthen active participation in the construction of the European Education Area through the adoption of credit recognition systems and the application of the ECTS framework.

ASOMI is committed to promoting key values such as inclusion, sustainability and active citizenship, preparing students and staff to become protagonists of an increasingly global and interconnected society.

Objectives

The institute has defined the following clear and measurable strategic objectives for the period 2021-2027:

1. **Academic mobility:**
 - Increase student and staff mobility by **30%** by 2027, with a particular focus on opportunities for students with fewer opportunities.
2. **International cooperation:**
 - Develop **15 new cooperation agreements** with universities and research institutes in Partner Countries by 2027.
 - Start at least **two Erasmus Mundus Joint Master Degrees projects** by 2027.
3. **International educational offer:**
 - Implement English-language courses for **50% of academic programs** by 2027, promoting the institution's attractiveness to international students.
4. **Sustainability and digitalization:**
 - Integrate green and sustainable practices into all Erasmus+ activities.
 - Digitize **100%** of administrative procedures related to mobility by 2027.

Impact

Participation in the Erasmus+ programme will have a transformative impact on ASOMI and its academic community. Especially:

1. **Modernization of study programs:**
 - Thanks to international cooperation, the programs will be enriched with updated content and innovative teaching methods, helping to prepare students for global challenges.
2. **Improvement of intercultural competences:**
 - International mobility will offer students and staff the opportunity to develop linguistic, intercultural and professional skills, which are essential for operating in global contexts.
3. **Contribution to sustainability and digitalization:**
 - By promoting the use of digital platforms and the adoption of sustainable practices, ASOMI will contribute to the achievement of the goals of the 2030 Agenda and the green transition.
4. **Construction of the European Education Area:**
 - The integration of automatic credit recognition systems, the use of the **Erasmus+ App** and the support for inclusive mobility will strengthen ASOMI's commitment to a more integrated and accessible higher education.

Through these interventions, ASOMI will position itself as a key player in the international education landscape, enhancing the role of the Mediterranean as a strategic hub of innovation and academic collaboration.

Indicators

ASOMI will use an integrated monitoring and evaluation system to measure progress towards the strategic objectives set out in the Erasmus+ programme. The indicators will be divided into **quantitative** and **qualitative**, to ensure a full assessment of the impact of the activities.

Quantitative indicators

1. **Student and staff mobility:**
 - Increase the number of students participating in Erasmus+ mobility by 40% by 2027.
 - Increase the number of staff members involved in mobility activities by 30% by 2027.
2. **New inter-institutional agreements:**
 - Sign at least 15 new cooperation agreements with universities and institutes in Partner Countries by 2027.
3. **Use of the ECTS system:**

- Implement the ECTS system in **100%** of the courses offered by the institution by 2024, ensuring transparency and automatic recognition of credits for mobile students.

4. Multilingual programs:

- Offer at least **50%** of academic courses in English by 2025, increasing attractiveness for international students.

Qualitative indicators

1. Feedback from students and staff:

- Regularly collect and analyse feedback from mobility participants through post-mobility surveys. The goal is to achieve a level of satisfaction of at least **90%**.

2. Results of international cooperation projects:

- Evaluate the impact of the projects in terms of development of new teaching methodologies, production of training outputs and strengthening of the international network.
- Publish an annual report highlighting successes and areas for improvement.

3. Inclusion and sustainability:

- Monitor the effectiveness of inclusion policies through indicators such as the number of participants with fewer opportunities involved in Erasmus+ activities.
- Promote sustainable practices in Erasmus+ activities, for example through the adoption of digital tools to reduce the use of paper and support for eco-friendly travel.

4. Social and Academic Impact:

- To assess how mobility and cooperation projects have contributed to strengthening the intercultural and academic competences of students and staff.
- To analyse the growth of the institution in terms of international reputation and contribution to the construction of the European Education Area.

ASOMI is committed to using these indicators to ensure a transparent and continuous evaluation of its Erasmus+ activities, fostering constant improvement and a positive impact on the academic and social community.